

Skills Final Exam Rubric

Skills – Self-Improvement Presentation Rubric (50 PTS)

CATEGORY	A	B	C	D-F
Rationale/Statement of goals and outcomes 10 pts	Knows him/herself very well and has thought critically and purposefully about SI goals. Audience understands rationale and admires goals and outcomes. (9-10)	Knows him/herself well and has thought critically about SI goals. Audience understands rationale and finds goals reasonable and outcomes commendable.(8-9)	Knows him/herself, but did not appear to put much thought into SI goals. Audience does not fully understand rationale or why goals were chosen. (7-8)	Audience doesn't understand rationale and is largely uninterested in goals. (0-7)
Connections to Buc Brand 10 pts	Connections and relevance to Buc Brand are creative, clearly expressed and appropriate. (9-10)	Connections and relevance to Buc Brand are clearly expressed and appropriate. (8-9)	Connections to Buc Brand are sometimes hard to figure out. More details are needed. (7-8)	The presentation seems very disconnected with no connection to Buc Brand. (0-7)
Overcoming Obstacles 10 pts	The audience gained near expert understanding of issues associated with SI. The speaker challenged us to think critically about our own SI. (9-10)	The audience gained a broad and detailed understanding of the SI issues. The speaker challenged us to think critically about our own SI. (8-9)	The audience gained a deeper understanding of the SI issues. The speaker caused us to think about our own SI. (7-8)	The audience gained some understanding of the SI issues. The speaker failed to cause us to think about our own SI. (0-7)
Logical Flow of Presentation 5 pts	Audience follows along easily. (4.5-5)	Audience can follow along. (4-4.5)	Presentation is disjointed and better transitions are needed. (3.5-4)	It is very difficult to figure out the speaker's thought progression. (0-3.5)
Audience Contact 5 pts	Presenter addresses directly all members of the audience. (4.5-5)	Presenter looks at a few people in the audience. (4-4.5)	Presenter looks at 1-2 people in the audience, especially the instructor. (3.5-4)	Presenter does not look at the audience and instead looks at the PPT. (0-3.5)
Voice 5 pts	Always speaks loudly and clearly. Is easily understood by all audience members all the time. (4.5-5)	Usually speaks loudly and clearly. Is easily understood by all audience members almost all the time. (4-4.5)	Usually speaks loudly and clearly. Speaks so fast sometimes that audience has trouble understanding. (3.5-4)	Speaks too softly or mumbles. The audience often has trouble understanding. (0-3.5)
Duration 5 pts	5-6 minutes. (4.5-5)	4-5 or 6-7 min.(4-4.5)	7-8 min. (3.5-4)	< 4 minutes or > 8 minutes. (0-3.5)

Goals/Outcomes: ____/10
 Connection to Buc Brand: ____/10
 Overcoming Obstacles: ____/10
 Logical Flow: ____/5
 Voice: ____/5
 Duration: ____/5

 Total: ____/50

**Skills
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Skills-Website Rubric (50 PTS)

CATEGORY	A	B	C	D-F
Layout 25 pts	The website has an exceptionally attractive and usable layout. It is easy to locate all elements. Graphic elements and/or alignment are used effectively to organize material. The student has made an exceptional attempt to make the content interesting. (23-25)	The website has an attractive and usable layout. It is easy to locate all elements. The student has tried to make the content of the website interesting. (20-22)	The website has a usable layout, but may appear busy or boring. It is easy to locate most of the elements. There is little evidence that the student tried to present the information in an interesting way. (18-21)	The website is cluttered looking or confusing. It is often difficult to locate elements. There has been no attempt to make the information interesting. (0-17)
Content 25 pts	The website demonstrates the student's genuine dedication and interest in the Skills curriculum, FSWC and the Buc Brand. The student is an expert of the Skills curriculum. (23-25)	The website demonstrates the student's dedication and interest in the Skills curriculum, FSWC, and the Buc Brand. The student is knowledgeable about the topics learned in Skills. (20-22)	The website shows that the student seemingly went through the motions to complete the very minimum of the requirements necessary. The student has a fair understanding of the Skills curriculum. (18-21)	The website shows that the student has no interest in the Skills curriculum and the student has minimal knowledge the of curriculum presented. (0-17)

Layout: ____/25
Website Content: ____/25

Total for Website: ____/50
Total from Presentation: ____/50

Final Exam Grade: ____/100